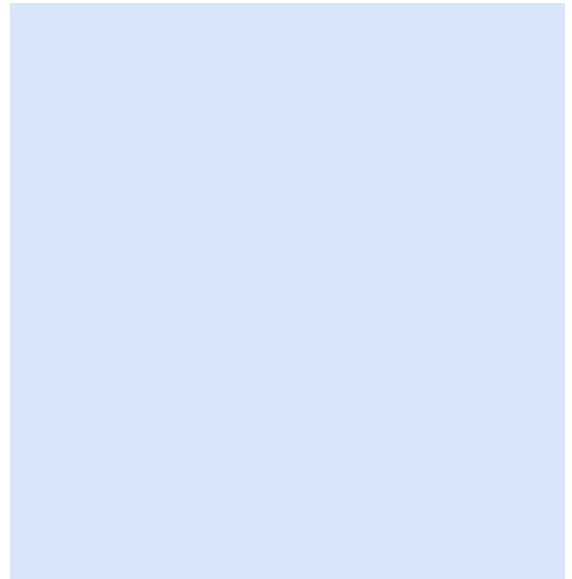




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University of North Georgia

High-Impact Practices



Kuh, G. D. (2008). High-impact educational practices: What they are, who has access to them, and why they matter. Washington, DC: Association of American Colleges and Universities.

National Survey of Student Engagement (2007). Experiences that matter: Enhancing student learning and success—Annual Report 2007. Bloomington, IN: Indiana University Center for Postsecondary Research.

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First-year

%

Difference^a

ES^b

Difference^a

ES^b

Difference^a

ES^b

48

-4

-.08

-11

*** -.22

-7

* -.15

4

-10

*** -.37

-7

*** -.27

-6

** -.23

4

-1

-.06

-1

-.04

+1

.03

Participated in at least one

49

-9

** -.18

-13

*** -.27

-10

*** -.21

Participated in two or more

5

-6

** -.21

-5

* -.17

-2

-.10

Senior

63

+3

.07

-6

* -.12

-7

** -.14

27

+3

.07

+1

.02

+4

.09

22

-2

-.04

-2

-.05

+2

.04

51

+2

.03

-2

-.05

+0

.01

16

+3

.09

+4

* .10

+6

*** .18

44

-0

-.01

-8

** -.16

-3

-.05

Participated in at least one

86

+1

.02

-2

-.07

-1

-.04

Participated in two or more

62

+2

.03

-4

-.09

-2

+4

